**Universal Design for Learning (UDL) Fellows Program**

**LFS Internal Letter of Intent – Form**

**Due 3:00 pm, November 30, 2023**

Preamble: Universal Design for Learning is a set of principles for course and curriculum development that supports a more inclusive and accessible learning environment for all learners. The UDL Fellows Program will support faculty and staff to develop expertise in UDL through a cohort-based professional development program. The goals of the program include: addressing systemic barriers to equitable learning opportunities, improving access and inclusion, developing a range of strategies and resources to increase support for accessibility, and to develop a network of practitioners (this is a cohort-based program).

The UDL Fellows Program will run across four months, with the second intake occurring in May 2024. Project teams who participate in the Program will implement UDL in courses during the 2024/25 academic year. For additional details please see: <https://tlef.ubc.ca/application/special-call/universal-design-for-learning-fellows-program/>

This year LFS is encouraging applicants to submit proposals which have impact at the program level (or that are applicable to a cluster of courses).

The UDL Fellow Program is competitive internally within The Faculty of LFS. Letters of Intent should be submitted to [Judy.Chan@ubc.ca](mailto:Judy.Chan@ubc.ca) (and cc [Sandra.Brown@ubc.ca](mailto:Sandra.Brown@ubc.ca)) no later than November 30, 2023. Full proposals are due internally by 3:00 pm, January 11, 2024, two weeks prior to the central deadline on January 25, 2025.

**Project Lead** (name, program, email)

|  |
| --- |
|  |

**Project Co-lead(s) if applicable** (name, program, email)

|  |
| --- |
|  |

**Project Idea**

*Please briefly describe what you propose to do and why it matters*

*150 words.*

|  |
| --- |
|  |

**Project Focus Areas**

*Please select all the areas that apply to your project.*

Lesson planning with UDL (e.g., Focus on goals, variability, and the barriers in the design of the learning environment)

Accessibility of course materials (e.g., providing transcripts for media, descriptive links, )

☐ Creating or improving communication and engagement options for students and instructors using UDL (e.g., foster collaboration and community, optimize autonomy)

Multiple ways to access key course content and assessments (e.g., downloadable accessible PDF in addition to html)

Innovative assessments and regular feedback (e.g. student peer-assessment, multiple options for students to demonstrate their knowledge)

Inclusive and accessible teaching practices (e.g. open educational resources, inclusive syllabus)

Opportunities for learners to check their knowledge and self-evaluate their progress (e.g., self-assessment, increase mastery-oriented feedback)

Resource development to support accessibility in teaching and learning (e.g., accessible learning materials such as videos, accessible case studies)

Capacity building around accessibility and UDL

Other

|  |
| --- |
| *(Please specify)* |

**Link to full proposal template** (to be completed internally in LFS by January 11, 2024):

<https://tlef.ubc.ca/application/special-call/universal-design-for-learning-fellows-program/#timelines>