

Effective Teaching Criteria

UBC's Killam Graduate Teaching Assistant Award

Successful candidates for the Killam GTA Award will have demonstrated skills, abilities and contributions that result in a high level of respect from undergraduate students and academic or course supervisors, in several or all of the following areas:

1. demonstrates a broad knowledge of the field, and the ability to help students actively learn new knowledge, skills and perspectives, evidenced by student/supervisor feedback and relevant grades:
 - explains facts or information clearly and logically
 - organizes effective presentations, fieldwork or discussion groups that maximize student learning
 - constructively evaluates student presentations
 - actively helps students to learn transferable skills such as oral and verbal communication, problem solving, critical thinking, numeracy, teamwork, leadership
2. shows evidence of working in a collegial manner with students, faculty supervisors and graduate teaching assistant colleagues:
 - works with other graduate students or faculty to improve the learning environment for students
 - demonstrates rapport with and support of undergraduate students through active listening strategies and actions
 - encourages student collaboration through group projects and presentation
3. shows evidence of incorporating new teaching skills learned through workshops, seminars and/or self-directed learning
4. shows evidence of reflection and action on personal and professional development needs within the scope of the Teaching Assistant
5. acts as a role model, demonstrating high standards, good listening skills and ethics:
 - demonstrates reliability and availability within the scope of the TA job description
 - encourages and supports diversity and equity within and beyond the classroom
 - returns assignments quickly, with useful constructive feedback (oral and/or written)
 - is involved in community service as part of the position (for example, involvement in science fairs, open houses, undergraduate/graduate events)