



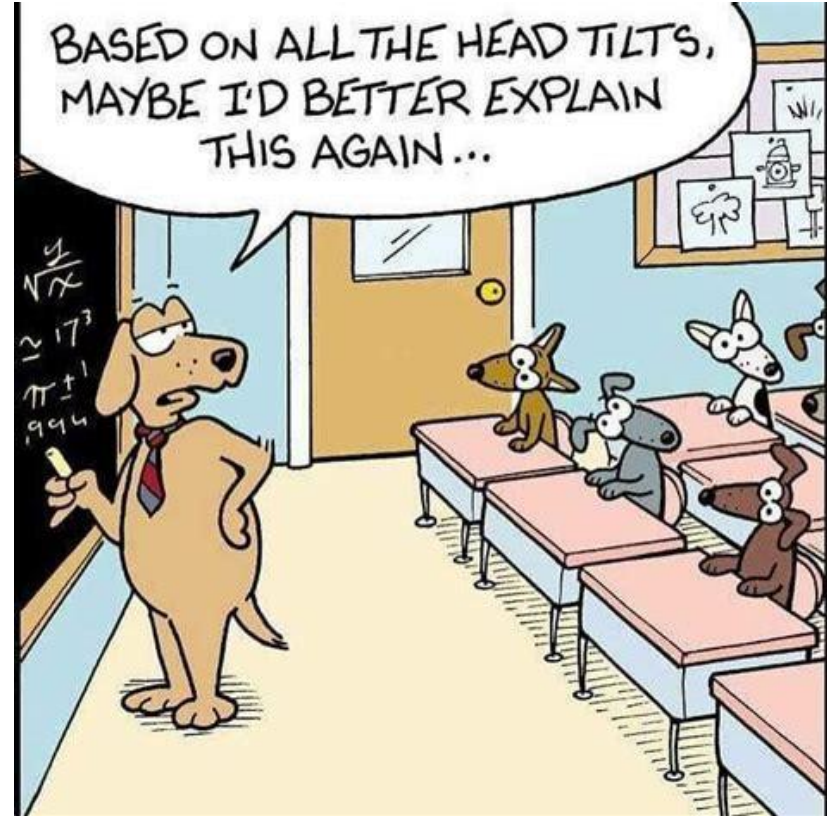
THE UNIVERSITY OF BRITISH COLUMBIA

Learning Centre

Faculty of Land and Food Systems

MID- COURSE FEEDBACK

Gail Hammond &
Adrian Granchelli
Lunch & Learn
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Mark Paris. 2010. offthemark.com



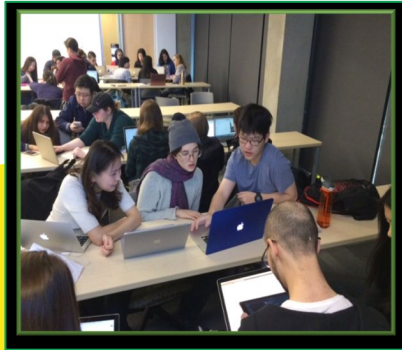


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MID-COURSE FEEDBACK IS MANDATORY IN OUR FACULTY



LEARNING

- Environment
- Knowledge
- Skills



FEEDBACK

- Targeted Qs
- Valued
- Easy, quick



REFLECTION

- Loop back
- Current class
- Future use



SAMPLE QUESTIONS

STUDENTS

1. My first impression of FNH 250 was . . .
2. The part of FNH 250 that has interested me most . . .
3. I am most successful in FNH 250 when . . .
4. The strategies that have worked best for me in FNH 250 . . .
5. The problems that I have had in FNH 250 . . .
6. I have discovered . . .
7. If I could start FNH 250 over, I would . . .
8. One piece of wisdom that I would like to share with future students is. . .

INSTRUCTOR

1. What are some things that I (as the instructor) do in this course that enhance your learning of the course content?
2. What could I do in this course that would better enhance your learning?

COURSE

1. What ideas do you have for improving the course? Briefly explain each.
2. Please add any other comments that you would like to make about your learning in the course.



COLLECTING MID-COURSE FEEDBACK

1. What do you want to know?
2. How are you going to ask it?

The LC has developed a survey which can act as a great starting point.

(Found in the LFS Canvas Template or by invite on Qualtrics)

ANALYZING MID-COURSE FEEDBACK

Read through your feedback

**** this can be difficult and emotional to do alone. Do it with a friend or the Learning Centre ****

Organize the feedback into actionable items.

ACTING ON MID-COURSE FEEDBACK

What are you going to do with the feedback?

Discuss the feedback with your class.

"When a teacher talks about evaluation results with students, it's a visible demonstration their feedback has value and that can motivate students to offer more specific feedback."



What does it do well?

How does it struggle?



What opportunities exist?

What are the threats





STORY TIME

- ❑ Share your experience on mid-course feedback
 - ❑ What went well?
 - ❑ What was difficult?
 - ❑ What was surprising?
 - ❑ What do you recommend?



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Don't Panic,

Reach out to The Learning Centre.