



THE UNIVERSITY OF BRITISH COLUMBIA

Learning Centre

Faculty of Land and Food Systems

# Don't Panic,

**Reach out to The Learning Centre.**



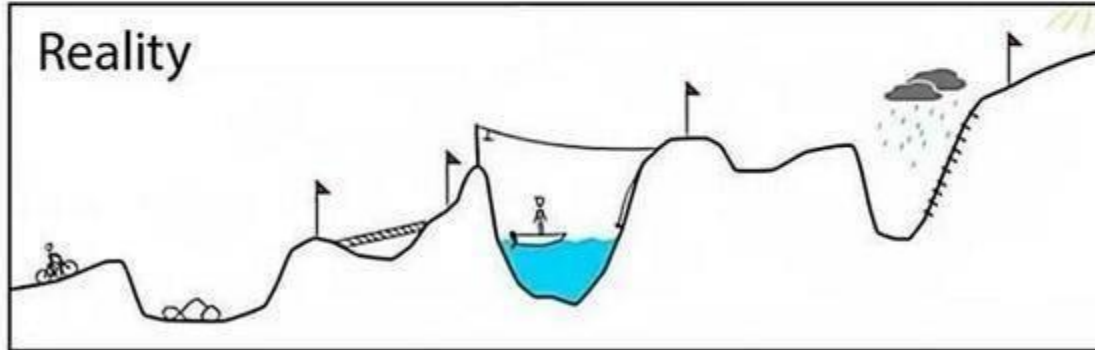
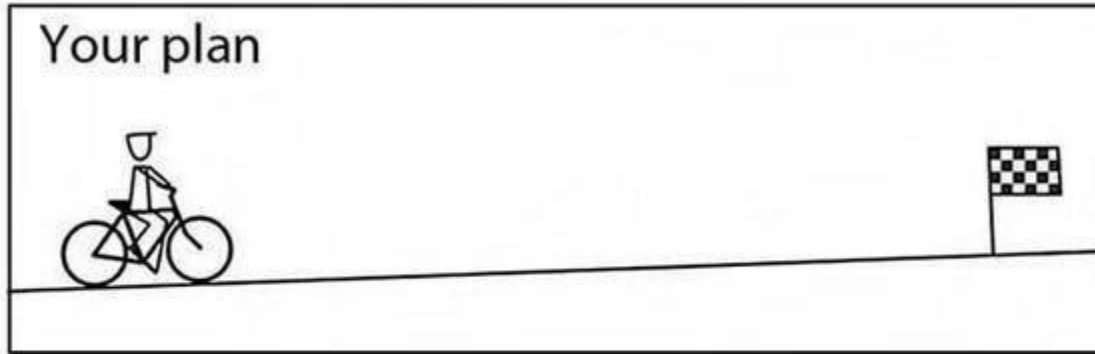
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# Contingency Planning for Course Delivery

**LFS Lunch & Learn Series**





# BREAKOUT DISCUSSION

- What uncertainties are stressing you out?
  - What problems have already occurred this semester?
  - What are some extraneous conditions students/faculty are experiencing?
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# WHAT SCENARIOS DO WE NEED TO PLAN FOR?



# UBC's Keep Teaching Guiding Principles

1. Approach course adaptation decisions with a commitment to compassion and care for everyone involved.
2. Use Course and Program-Level Learning Objectives to guide decisions about where to invest time and effort.
3. Accommodate the reality that access to technology, including hardware and internet access, will vary across students in your courses.
4. Explore ways to adapt your course design and delivery to take advantage of the flexibility made possible by online learning while cultivating a strong, inclusive, online learning community.
5. Consider various ways to foreground and address academic integrity.
6. Consider implications for student progression.



# WHAT IF STUDENTS CANNOT ATTEND CLASS?

- ❑ They can attend class remotely
- ❑ They can review the recorded lectures
- ❑ They can review the lecture notes
- ❑ They can attend the alternative times for labs, quizzes, exams, etc.
  - ❑ quizzes/exams are designed to minimize
  - ❑ Write exams when students want (not necessarily through 'standing deferred' system). Enter grades late.
- ❑ Flexible deadlines - accomodate students
- ❑ Team charter for groups so that they set their own expectations
- ❑
- ❑



# WHAT IF THE TEACHER CANNOT ATTEND CLASS?

- ❑ Another member of the teaching team can lead the class (i.e. your TA)
  - ❑ They have access to Canvas, Zoom (as an alternative host), and learning materials
- ❑ Past lecture recordings can be utilized
- ❑ Students can self teach through carefully planned learning activities
- ❑ The teacher can teach the class remotely (maybe students will appreciate, especially at 8 AM)
- ❑ Students can be very empathetic
- ❑ Arrange the class for a different time
- ❑ Cancel class- it's okay, we are not robots.
- ❑ Plan your semester to not teach everyday (i.e. one class as lecture/meeting, two classes for drop-in)





# WHAT IF CLASS CAN NO LONGER MEET IN PERSON?

- ❑ The Canvas course is setup and has been used all term long so students are comfortable with it
- ❑ All in-person learning activities have an equivalent remote version
- ❑ Labs have been planned to occur with staggered in-person attendance (if health mandates allow)
- ❑ Labs can be conducted at home
- ❑ Conduct some classes remote
- ❑
- ❑
- ❑
- ❑
- ❑



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# ROLE PLAY!



# ROLE PLAY

## Scenario:

You have chosen to not receive your vaccine for personal reasons. There has been a very minor COVID outbreak in your academic circle and to reduce exposure you choose to remain home.

You approach your instructor to ask for accommodations for planning to miss three days of class.

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# ROLE PLAY

## Scenario:

You went to an amazing party last Friday night. It's been your first real party in TWO YEARS.

But now, four days later you experience serious flu like symptoms. You must stay home and ask your instructor for accommodations.

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