

Introduction to Online Teaching

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Agenda

- Differences between online and face to face
- Maximizing interest and interaction
- Setting boundaries on communication
- Adjusting your attitude and expectations



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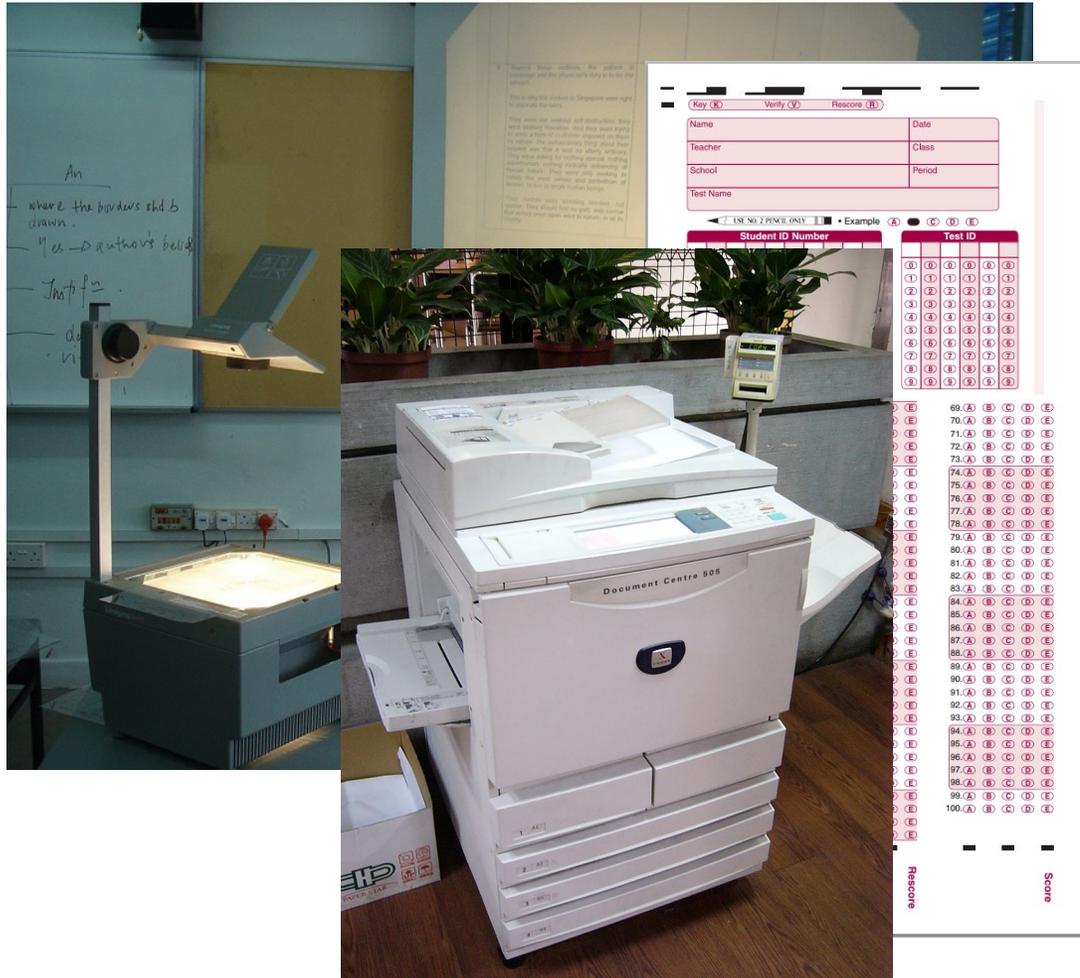
Differences between Online Teaching and Face to Face Teaching



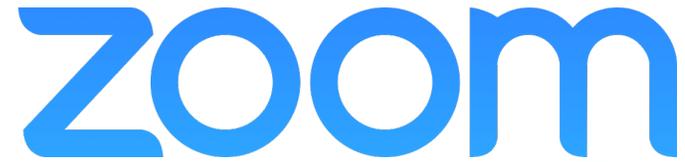


You will rely on different technology.

Traditional



Online





You will see your students in a different way.

Traditional



Online





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Empty space will seem larger.

Note 1: This is not a display error.

Note 2: Your sound did not cut out.



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Long, boring lectures will seem longer.





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A person standing on a rocky mountain peak, looking out over a vast landscape. The scene is overlaid with a semi-transparent white box containing the main text.

Maximizing interest and interaction



Separate content into digestible “chunks”.

Before

1 6 0 4 8 2 2 2 2 1 1



After

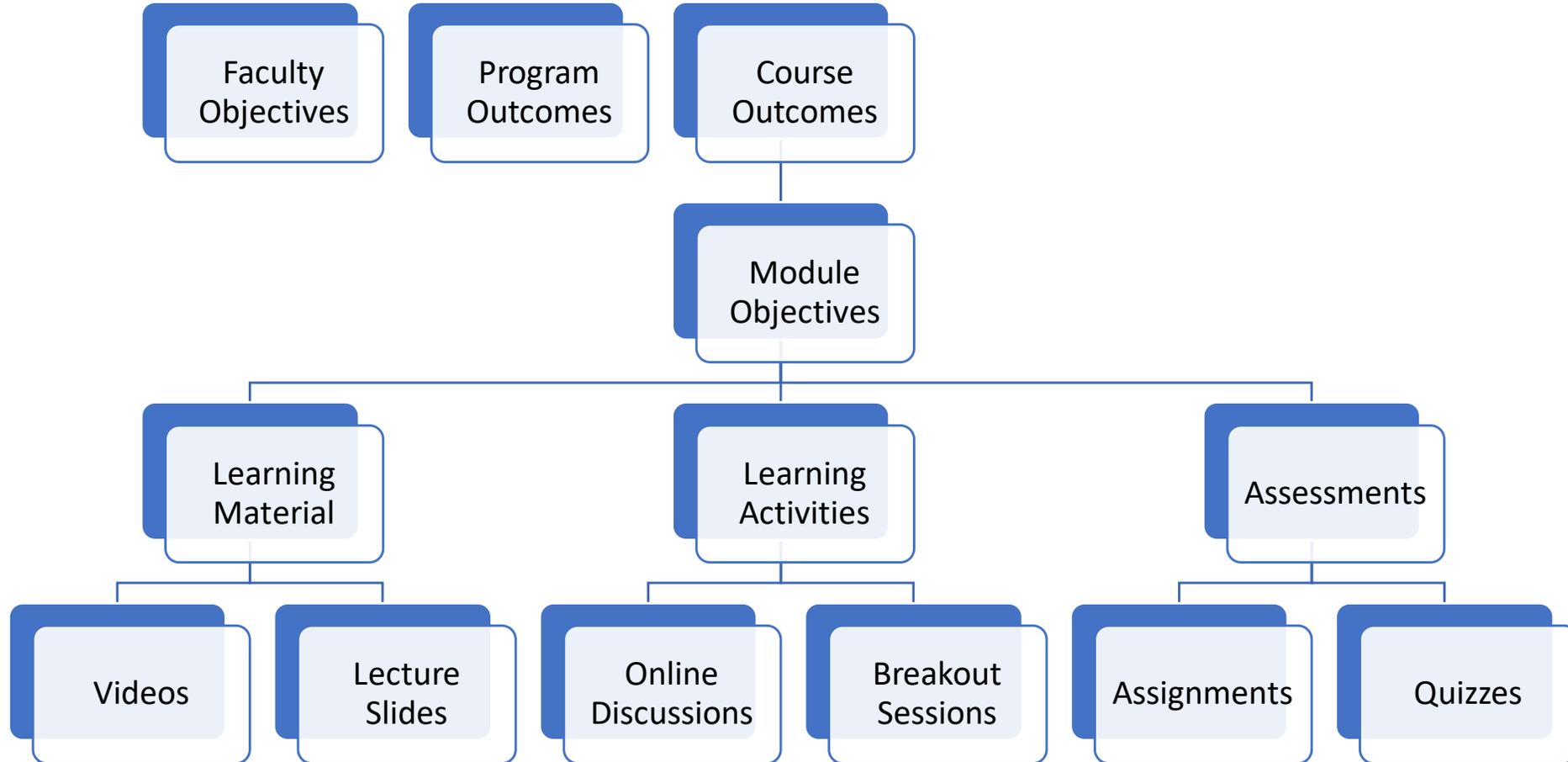
(604) 822 - 2211



Miller, G. A. (1956). The magical number seven, plus or minus two: Some limits on our capacity for processing information. *Psychological Review*, 63(2): 81–97.



Align content and activities with objectives.





Use web conference polling and breakouts.

Polling

Windows-style window titled "Polls".

Header: Favorites in Progress 00:01:04

Status: Attendees are now viewing questions 2 of 2 (100%) voted

1. What is your favorite color?

Green	(1) 50%
Blue	(0) 0%
Red	(0) 0%
Orange	(0) 0%
Yellow	(0) 0%
Purple	(1) 50%
Other	(0) 0%

2. What is your favorite school subject?

Math	(0) 0%
English	(0) 0%
Foreign Language	(1) 50%

End Poll button

Breakout Rooms

Windows-style window titled "Breakout Rooms - Not Started".

- Breakout Room 1 / Rename ✗ Delete Room
 - OnlineTechnologist
 - Tom Lane
 - Zanc the tank
- Breakout Room 2
 - Bo McBoop
 - MC Escher
- Breakout Room 3
 - Boston Mikey
 - Creative Name
- Breakout Room 4
 - Evan Maze (Support)
 - Jon Snow
 - labuser



Use the Canvas tools you never used before.

☰ AANB 549A 943 > Settings

2020S1-2

Course Details Sections Navigation Apps Fe

Home

Announcements

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Outcomes

Quizzes

Modules

My Media

Media Gallery

Library Online

Course Reserves

Chat

Course Evaluation

Evaluation Reports

Drag and drop items to reorder them in the course navigation.

Home	
Announcements	⋮
Assignments	⋮
Discussions	⋮
Grades	⋮
People	⋮
Pages	⋮
Files	⋮
Syllabus	⋮
Outcomes	⋮
Quizzes	⋮
Modules	⋮
My Media	⋮
Media Gallery	⋮
Library Online	⋮
Course Reserves	⋮
Chat	⋮
Course Evaluation	⋮
Evaluation Reports	⋮

Settings

Drag items here to hide them from students.
Disabling most pages will cause students who visit those pages to be redirected to the course home page.

Piazza	⋮
<i>Page disabled, won't appear in navigation</i>	
iClicker	⋮
<i>Page disabled, won't appear in navigation</i>	
ComPAIR	⋮
<i>Page disabled, won't appear in navigation</i>	
SCORM	⋮
<i>Page disabled, won't appear in navigation</i>	
UBC Blogs	⋮
<i>Page disabled, won't appear in navigation</i>	
Abacus	⋮
<i>Page disabled, won't appear in navigation</i>	
CLASS	⋮
<i>Page disabled, won't appear in navigation</i>	
Abacus Demo	⋮
<i>Page disabled, won't appear in navigation</i>	
Collaborate Ultra	⋮
<i>Page disabled, won't appear in navigation</i>	
Lockdown Browser	⋮
<i>Page disabled, won't appear in navigation</i>	
Secure Exam Proctor	⋮
<i>Page disabled, won't appear in navigation</i>	



Encourage interaction outside the lecture.

☰ [SAND100.001](#) > [Discussions](#)

[Home](#)

[Collaborate Ultra](#)

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[Modules](#)

All [+ Discussion](#)

▼ **Pinned Discussions**

[Questions](#)

[All Sections](#)

▼ **Discussions**

Ordered by Recent Activity

[Graded Discussion](#) **0** **1**

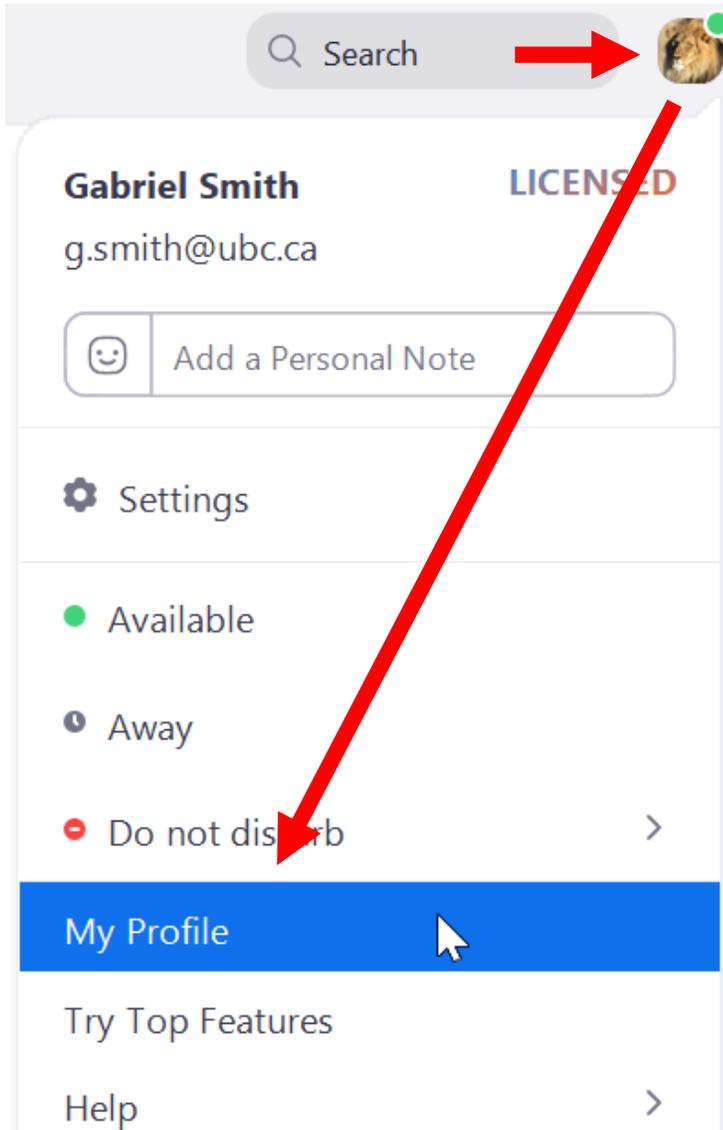
Last post at Nov 20, 2019 at 10:53am Due Jun 28, 2019 at 11:59pm

[Group Discussions](#)

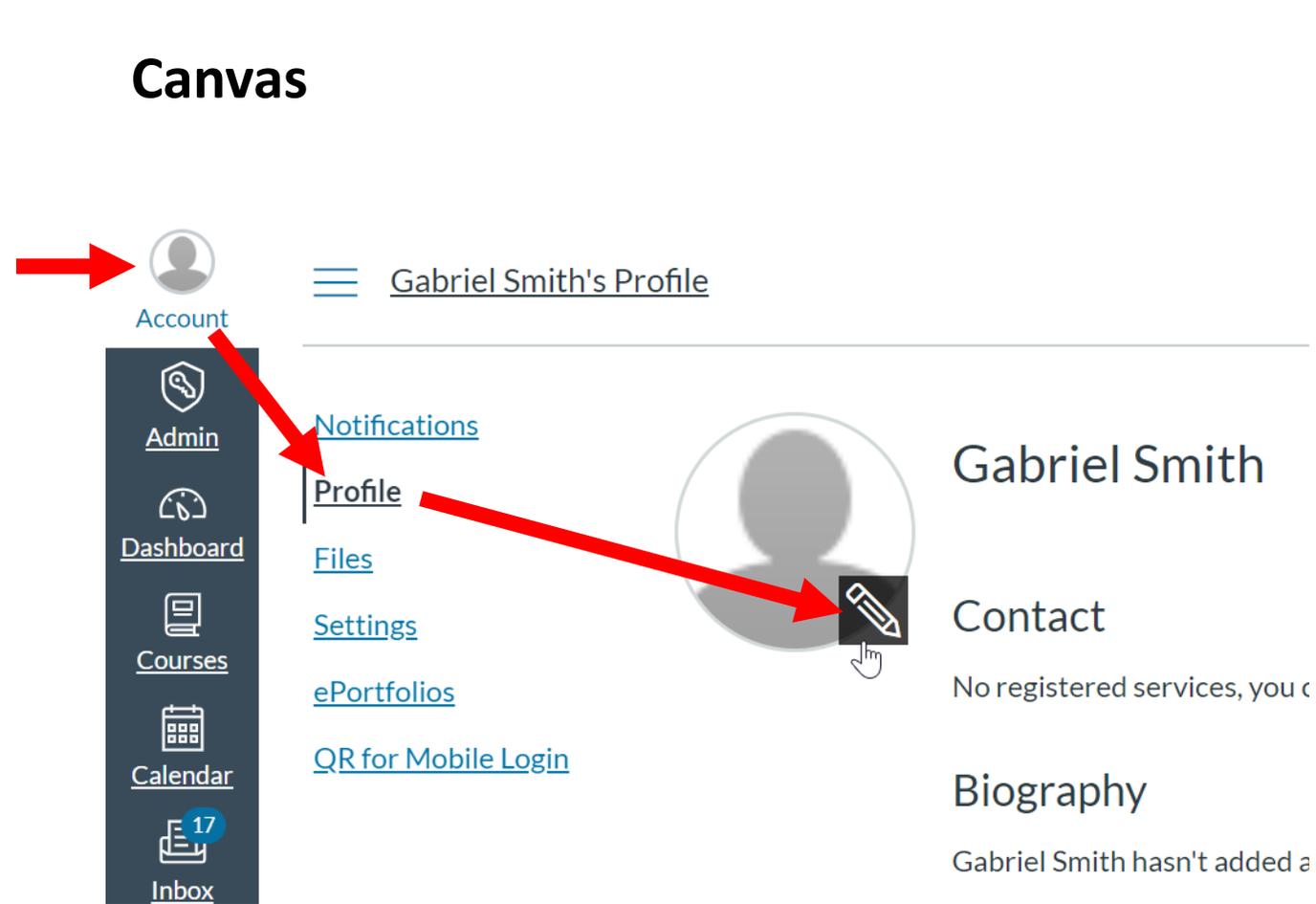


Upload profile pictures.

Zoom



Canvas





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Your ideas for increasing student attention:



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Setting boundaries on communication

How much is too much?

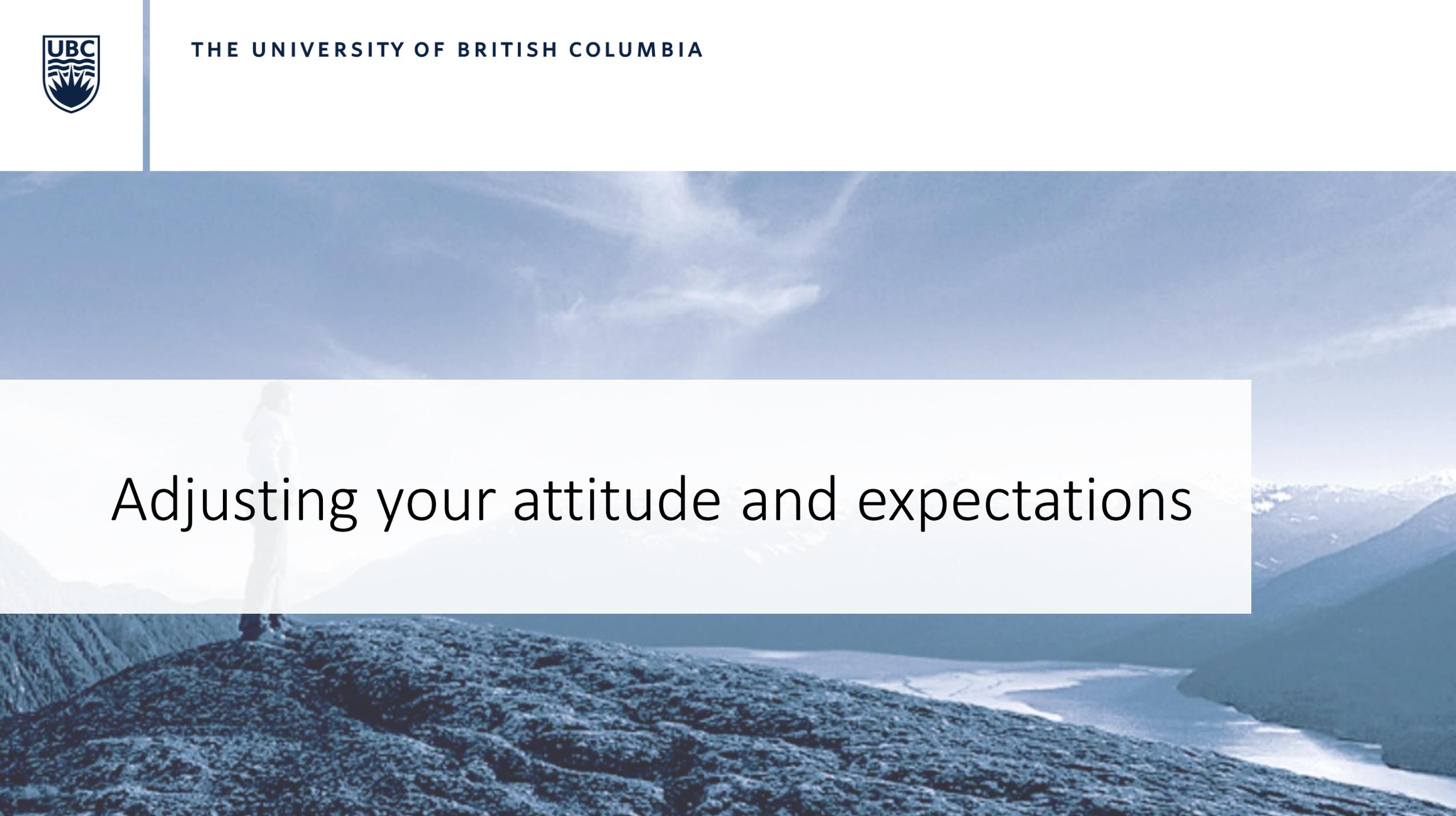


Reducing email

- When should students email you?
- When should students email your TA?
- How long should students wait for a response?
- Will you answer emails in the evening or on weekends?



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A person in a white jacket stands on a rocky mountain peak, looking out over a vast landscape of mountains and a valley. The scene is bathed in a soft, blue light, suggesting dawn or dusk. The person is positioned on the left side of the frame, looking towards the right.

Adjusting your attitude and expectations



Expect that things will go wrong.

Typical Issues

- Audio not working
- Audio unclear or cuts out intermittently
- Video not working
- Web conferencing system down
- Internet goes down
- Student equipment failures
- Forgot how to do something

Backup Plans

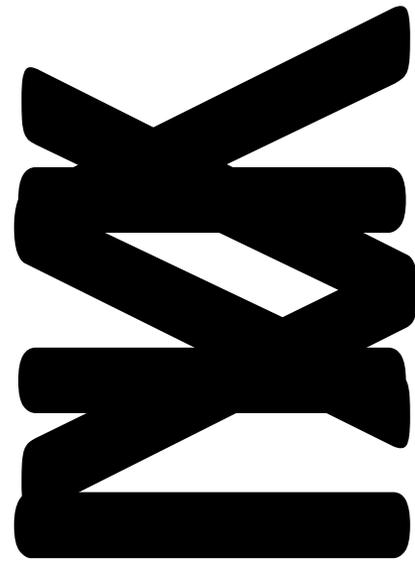
- Don't panic
- Breathe
- Take note of call-in number and PIN
- Call into session with your phone
- Prepare Moderator to take over
- Prepare alternative activity
- Inform students of backup plans



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Change your perception of online teaching.

Face
to
Face



Online



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Tell us what YOU need help with...